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Statistical survey and optimal measures to improve teaching Vietnamese language

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Abstract. Researching and teaching Vietnamese language to foreign students is a basic and central requirement of lecturers at any research institute, center or university. Understanding the urgent need of foreign students in studying language practice subjects and specialized subjects, many lecturers teaching Vietnamese to foreign students are constantly improving their skills and knowledge in teaching and have “secrets” to attract international students to study subjects related to language, culture and language.

This paper explores the role and position of Vietnamese subjects from basic to advanced level, analyzes the current situation of learning Vietnamese and proposes ways to help learn Vietnamese language more effectively for foreign students. The statistical tools have been employed to analyse the survey data and to suggest optimal measures to improve teaching practices to foreign students in Vietnam learning Vietnamese language.

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